

Application for admission

Please enclose the \$50 application fee.

A recent photograph of the applicant may be attached to this form.

Applicant information

Student's legal name

Preferred first name

Gender

Date of birth

Age

SS number

Ethnic origin (optional)

Religious affiliation (optional)

Home address

City

State

Zip

Phone number

Grade for which student is applying

for school year (e.g. 2007-2008)

Education

Current school

Current grade

City

State

Phone number

Previous school

Grade(s)

Dates of attendance

Previous school

Grade(s)

Dates of attendance

Previous school

Grade(s)

Dates of attendance

Family information

Father/Parent/Guardian

Mother/Parent/Guardian

Name

Name

Address (if different from student's)

Address (if different from student's)

Home phone (if different from student's)

Home phone (if different from student's)

Email address

Email address

College/University attended

College/University attended

Degree(s) received

Degree(s) received

Occupation

Occupation

Employer

Employer

Work/other phone

Work/other phone

Student lives with (check all that apply):

Mother Father Stepfather Stepmother Guardian Other

Siblings:

Name

Current school

Grade

Name

Current school

Grade

The preceding information is given in confidence. We (parent(s)/guardian(s)/applicant) agree that the Director of Admissions may disclose it for official purposes only.

Student signature

Date

Parent/Guardian signature

Date

Parent questionnaire

Has your child applied to Tandem Friends School at any other time? ___ Yes ___ No
If yes, please indicate for which grade:

If you and/or your child are members of the Society of Friends, please provide the name of your Monthly Meeting.

How did you learn about Tandem Friends School? What made you decide to pursue an application?

What does the term "Friends School" mean to you? Why do you want your child to experience a Quaker (Friends) education?

What qualities or characteristics do you hope your child will develop during his/her tenure at Tandem Friends School?

What special academic and personal strengths will your child bring to Tandem Friends School?

One of Tandem's unofficial mottos is "Freedom with Responsibility." What freedoms and responsibilities does your child enjoy in your home? How does he/she balance the two?

Does your child have any special learning needs? If so, please describe them here.

Describe special circumstances, if any, which may have affected your child's past attitude toward and performance in school.

Please share three adjectives that come to mind when you think of your child. Provide examples where appropriate.

Student statement

Please respond to the following questions, in your own handwriting. If you need more space, feel free to attach additional pages.

What do you think it means to be a Friends (Quaker) School? What do you think it means to be a student at a Friends School?

What subjects have you most enjoyed in school, and why?

What subjects have you found the most challenging, and why?

What personal qualities do you admire in others which you would like to develop in yourself?

Please recommend two books to us, and explain your reasons for choosing them.

Please describe what you do during a typical afternoon after school.

Do you have any questions for us?

Please complete the following sentences.

My strengths are

I need to improve in

I want to attend Tandem Friends School because

Interests and activities

What are your favorite things to do during your free time?

Circle any of the following activities you might like to explore at Tandem Friends - and write in any others you might like to see happen here! Current extracurricular options include: fencing, the literary magazine, soccer, student government, field hockey, jazz ensemble, tennis, drama, cross country, digital film, lacrosse, Model UN, basketball, ceramics, wrestling, community service, golf, yearbook, volleyball, and the environmental club. Ping pong and playing music on the back porch are also favorite relaxation activities at lunchtime.

Please list your current activities in order of their importance to you. Fill in the chart below, including the number of years you have been involved in each activity, as well as the positions held or levels achieved. If you don't have this many, don't worry; if you need more space, attach an additional page.

Activity	Number of years	Positions held or levels achieved

Student writing samples

Please do your own writing without assistance. Use your own handwriting and include any drafts you write.

All applicants

Please choose ONE of the following questions to answer in a paragraph or two.

1. What has been the most difficult challenge in your life so far? Why was it so difficult? What did you learn from the experience?
2. What is a social issue or concern of importance to you? What might you do to bring about positive change?
3. What are the qualities of a good school? What are the qualities of a good teacher?

Please choose ONE of the following topics to write about. Your response should be about one handwritten page.

1. Quakers do their best to live by “testimonies,” a set of guidelines that make us think about the world in which we live. At Tandem Friends School, we try to be mindful of the testimonies of Simplicity, Peace, Integrity, Community, Equality, and Stewardship. Pick one of these testimonies and describe what it means to you in your own life.
2. At Tandem Friends School, “silence is a place we go,” for various reasons. What thoughts do you have when you read this phrase? How do you think silence might be a useful “place to go”?
3. At Tandem Friends School, we work to be a community of learners. What expectations do you have for our community as you think about joining us? What responsibilities will you have to that community?

Applicants for grades 9-12

You will have one more essay to write, a response to a magazine article. The article and accompanying question will be sent to you once the application has been filed.

