

Confidential teacher recommendation (all grades)

Instructions to applicant: Print your name below, put a stamp on one of the pre-addressed envelopes included in your packet, and give both the form and the envelope to your teacher. Please ask two teachers to fill out this form; one should be your math teacher and the other your English teacher.

Instructions to parents: By signing here, you give the Admissions Office permission to contact this teacher for further information about your child, and you give permission for this teacher to speak to the Admissions Office candidly and confidentially about your child.

Parent's name and signature

Date

Student's name: _____

Instructions to teacher: Thank you for your time and cooperation in completing this form. We value your candid evaluation and insight into this applicant's qualities both as a student and as a member of the school community. Please complete this form and return it as soon as possible. All comments and remarks will be held in confidence. When filling out this form, please remember that Tandem Friends' curriculum is academically accelerated and highly challenging. Feel free to attach additional pages as needed.

Your name and signature: _____

Name of school: _____

Telephone # : _____

Name of course and textbooks you are using: _____

Course recommended for next year: _____

How long have you known the applicant and in what context(s)?

Please list some adjectives that come to mind when thinking about this student. If any need explanation, please elaborate.

Please rate this student's academic skills in relation to others of his/her grade level or class:

	No basis	Below average	Average	Good	Very good	Excellent
Organization						
Development of ideas						
Effectiveness of communication						
Reading comprehension						
Attention to detail						
Follow-through						
Originality and creativity						
Ability to listen						
Classroom participation						
Effort						
Conduct						
Curiosity						
Attendance						
Ability to work independently						
Ability to work in a group						
Attention span						

Please rate this student's social skills in relation to others in his/her grade or class:

Leadership	has negative effect	makes real contributions	takes major role	
Concern for others	inconsiderate	usually thoughtful	extremely considerate	
Responsibility	irresponsible	somewhat responsible	extremely responsible	
Integrity	often dishonest	generally honest	extremely honest	
Motivation	unmotivated	usually motivated	highly motivated	
Peer interactions	frequent conflicts	occasional conflicts	well-regarded	
Adult interactions	defiant	dependent	balanced relationships	
Emotional stability	unstable	usually well-balanced	exceptionally stable	
Study habits	poor	fair	good	highly developed